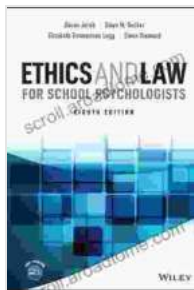


Ethics and Law for School Psychologists: A Comprehensive Guide

Ethics and Law for School Psychologists is a comprehensive guide to the ethical and legal issues that school psychologists face in their work. The book provides an overview of the ethical principles that govern the practice of school psychology, as well as the legal framework that applies to school psychologists. It also discusses specific ethical and legal issues that school psychologists may encounter in their work, such as confidentiality, informed consent, and due process.



Ethics and Law for School Psychologists by Susan Jacob

★★★★☆ 4.7 out of 5

Language	: English
File size	: 1332 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 337 pages



Ethical Principles

The ethical principles that govern the practice of school psychology are based on the American Psychological Association's (APA) Ethical Principles of Psychologists and Code of Conduct. These principles include:

- **Beneficence and nonmaleficence:** School psychologists must act in the best interests of their students and avoid ng harm.

- Fidelity and responsibility: School psychologists must be faithful to their professional responsibilities and commitments.
- Integrity: School psychologists must maintain high standards of integrity in their work.
- Justice: School psychologists must be fair and just in their dealings with students, colleagues, and other professionals.
- Respect for people's rights and dignity: School psychologists must respect the rights and dignity of all individuals.

Legal Framework

The legal framework that applies to school psychologists includes federal and state laws, as well as local school district policies. Federal laws that are particularly relevant to school psychologists include the Individuals with Disabilities Education Act (IDEA), the Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPAA). State laws and local school district policies may also impose additional requirements on school psychologists.

Specific Ethical and Legal Issues

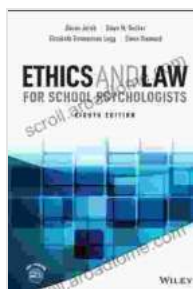
School psychologists may encounter a variety of ethical and legal issues in their work, including:

- Confidentiality: School psychologists must maintain the confidentiality of student information, except in certain limited circumstances.
- Informed consent: School psychologists must obtain informed consent from students and parents before conducting assessments or providing services.

- Due process: School psychologists must ensure that students are afforded due process rights in all aspects of their work.
- Cultural sensitivity: School psychologists must be culturally sensitive in their work with students from diverse backgrounds.
- Technology: School psychologists must use technology in a responsible and ethical manner.

Ethics and Law for School Psychologists is a valuable resource for school psychologists who want to stay up-to-date on the ethical and legal issues that they may encounter in their work. The book provides a comprehensive overview of the ethical principles that govern the practice of school psychology, as well as the legal framework that applies to school psychologists. It also discusses specific ethical and legal issues that school psychologists may encounter in their work, such as confidentiality, informed consent, and due process.

By following the ethical and legal guidelines outlined in this book, school psychologists can help to ensure that they are providing the best possible services to their students.



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